



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime activities led by lunchtime sport leader. Including the use of equipment provided by scrapstore subscription.	Provides a wider range of activities available at lunchtime for all year groups.	Evidenced by pupil voice, verbal feedback and greater number achieving expected standard in core PE.
Provide appropriate facilities and adequate space for children to take part in a range of sports.	Grounds are available for PE lessons, afterschool clubs and competitions.	Allows all children to take part in a range of sports safely.
Subscriptions to Jasmine (real PE) and CSET.	Increases staff confidence, allowing them to take advantage of CPD opportunities.	This is supported by sports leader time and staff meetings.
PE lessons provided by First Sports, including afterschool sports clubs for PP children.	Provides a range of different sports and encourages involvement by all children including disadvantaged.	Evidenced by pupil and parent voice.
Involvement in competition, providing PE kit for use at competitions.	Provides children with a sense of belonging and team identity.	Provides an opportunity for children to take part in competitive sports with children from different schools.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Well-structured PE lessons which ensure the PE benefits from a unique, child centered approach that includes, challenges and supports all children.	Staff as they need to lead the activity.	Key indicator 1 – Increase confidence, knowledge and skill of all staff	Continued subscription to Jasmine, to ensure that children can continue to develop their PE skills and teacher's subject knowledge and skills at using the scheme continue to be utilized.	£740 for annual subscription to Jasmine (real PE).
Increase staff confidence in all areas of PE provided by CSET partnership.	Staff – made aware of CPD opportunities	Key indicator 1 – Increase confidence, knowledge and skill of all staff	Increased confidence and subject knowledge in PE across all staff involved in PE.	£3,592 for annual subscription to CSET.
Increase staff knowledge and skills in teaching PE, along with shared good practice across a hub of local schools.	Staff – meetings to enable knowledge and skills development of staff and consistency of approach.	Key indicator 1 – Increase confidence, knowledge and skill of all staff	Staff knowledge increase is evident in pupil voice, teacher voice and observations.	£2,304 staff training, two hours per quarter.

<p>Ensure PE and school sport is visible in the school (assemblies, notice boards, school website)</p>	<p>PE Lead – Leadership time for PE lead to plan and develop this area of the curriculum.</p>	<p>Key indicator 1 – Increase confidence, knowledge and skill of all staff</p>	<p>Staff knowledge increase is evident in pupil voice, teacher voice and observations.</p>	<p>£1,152 leadership time – 2 hours per month.</p>
<p>Lunchtime activities led by lunchtime sports leader, playtime crew and lunchtime crew.</p>	<p>Sports TA employed specifically for leading activities. Playtime crew and lunchtime crew as they will be required to help.</p>	<p>Key indicator 2 – The engagement of all pupils in regular physical activity.</p>	<p>Commitment to continue providing lunchtime activities.</p>	<p>£4,483 cost for Sports TA.</p>
<p>Subscription to Scrapstore so lunchtime activities feature a wide range of play equipment for children to use physically and creatively.</p>	<p>LBS to supervise. Scrapstore to renew equipment regularly.</p>	<p>Key indicator 2 – The engagement of all pupils in regular physical activity.</p>	<p>Continued use of Scrapstore, refreshment of materials on a quarterly basis.</p>	<p>£1,015 for Scrapstore subscription.</p>
<p>Replacement of play equipment (due to wear and tear).</p>	<p>LBS to supervise.</p>	<p>Key indicator 2 – The engagement of all pupils in regular physical activity.</p>	<p>Commitment to continue providing lunchtime activities.</p>	<p>£79 to replace hoops and skipping ropes.</p>

<p>Ensure school grounds facilitate effective PE lessons, with adequate space and surfaces available to field sports.</p> <p>To maximize the availability of a range of sports to children and reduce the cost, increasing accessibility.</p>	<p>Ground maintenance by contractor.</p> <p>Teaching staff for providing lunchtime clubs. Pupils for taking part in activities.</p>	<p>Key indicator 3 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Grounds are available for use at lunchtimes for sports activities and used by sports clubs.</p> <p>Evident by attendance and engagement of children, pupil voice and parent voice.</p>	<p>£300 for 5% cost of annual ground maintenance.</p> <p>£140 for laser tag sessions held as part of wellbeing week. £0 for chance to shine cricket sessions. £0 for general sporting activities provided by Bristol Rovers Football Club. £1,152 staff costs to run netball club one lunchtime per week. £1,160 staff costs to run table tennis club one lunchtime per week. £156 for afterschool football club for PP.</p>
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<p>Increased sense of identity at sporting competitions and increased engagement in PE lessons via staff who are wearing easily identifiable sports kit</p>	<p>Staff – they need to lead the activity in the correct attire.</p>	<p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>PE kit is issued to all new staff at Pucklechurch. This is collected in when a member of staff leaves and re-issued.</p>	<p>£0 existing PE kit is re-issued.</p>
<p>Increased sense of identity for the pupils at sporting competitions, increases team moral and belonging.</p>	<p>Pupils as they need to wear the PE kit.</p>	<p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>Sports t-shirts to be worn by pupils. These will be washed and reused at all sporting events.</p>	<p>£321 for 16 new sports t-shirts</p>
<p>Increase the participation of children in a range of sports through afterschool competitions arranged through CSET.</p>	<p>Staff – supervise after school competitions. Pupils – to take part. Parents/carers to transport participants to events.</p>	<p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>Attendance and engagement of the children. Allows children to take part in a range of sports (archery, handball, kabaadi, multi-sports, netball and tri-golf).</p>	<p>£894 for staff costs to supervise at competitions.</p>
<p>Opportunities for children to take part in inter-school</p>	<p>Staff – supervise at events. Pupils – to take part.</p>	<p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>Taking part in MaD Olympiad.</p>	<p>£295 for coach travel to MaD Olympiad.</p>

<p>competitions, leading to increased enjoyment and development of sports.</p>				<p>£100 for hire, trophies and medals.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Subscription to Jasmine (real PE). Staff meeting. PE Leadership time. CSET partnership.	Well-structured PE lessons held by confident teachers. PE as a subject is visible around the school.	Continue participation with local schools to share good practice. Explore other CPD opportunities.
Lunchtime activities ran by Sports TA. Scrapstore subscription. Replacement of equipment when needed.	Large range of sporting activities available to all pupils, including at lunchtime, to encourage regular physical activity.	Scrapstore continues to be replenished quarterly.
Ground maintenance.	A suitable facility to enable pupils to take part in sporting activities.	Grounds are available for use for PE lessons and afterschool sporting events.
Laser tag. Cricket. Sporting activities ran by Bristol Rovers Football Club. Netball lunchtime club. Table tennis lunchtime club. Accessibility for PP pupils.	Large range of sporting activity available to all pupils.	Evident through involvement and engagement.
New Sports kits. After school competitions. MaD Olympiad	Increased involvement in sporting competitions.	Provide opportunity in inter-school competitions, leading to increased enjoyment and development.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Use swim instructors provided by local leisure center where swimming lessons are held.</p>

Signed off by:

Head Teacher:	<i>Alex Capel</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Pitt (PE lead)</i> <i>Emma Houlding (SBM)</i>
Governor:	<i>Duncan Light (Chair of Governors)</i>
Date:	Ratified at FGB on 11 th July 2024