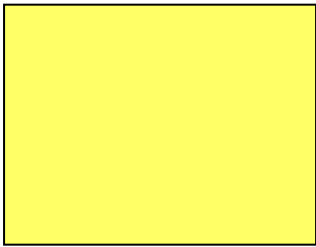
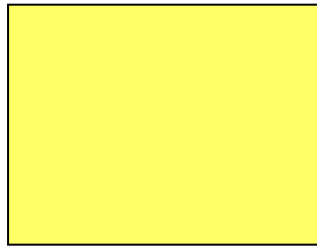
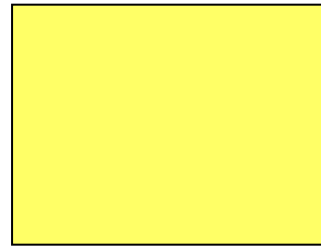
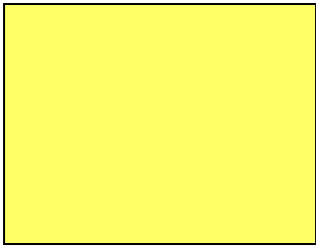
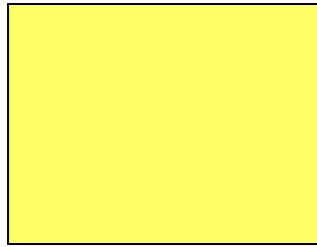
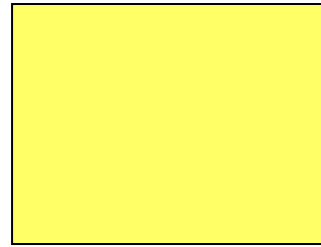


IDEAS

VARIABLES WE COULD CHANGE:

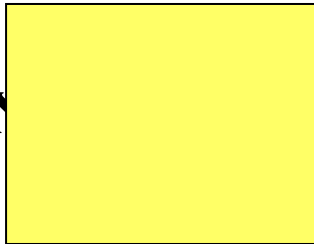
A yellow square box with a black border, intended for writing a variable to change.A yellow square box with a black border, intended for writing a variable to change.A yellow square box with a black border, intended for writing a variable to change.A yellow square box with a black border, intended for writing a variable to change.A yellow square box with a black border, intended for writing a variable to change.A yellow square box with a black border, intended for writing a variable to change.

**VARIABLES WE COULD MEASURE OR
OBSERVE:**

A light blue square box with a black border, intended for writing a variable to measure or observe.A light blue square box with a black border, intended for writing a variable to measure or observe.A light blue square box with a black border, intended for writing a variable to measure or observe.

OUR METHOD

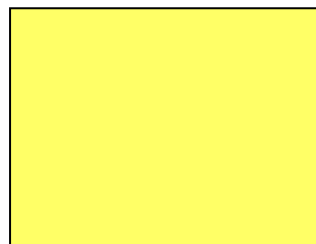
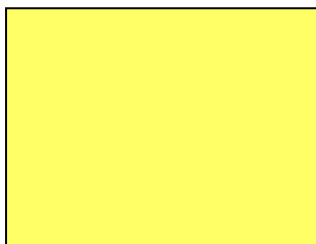
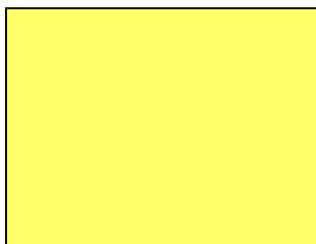
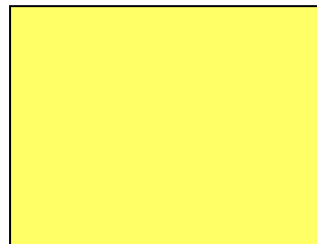
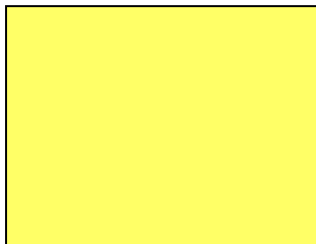
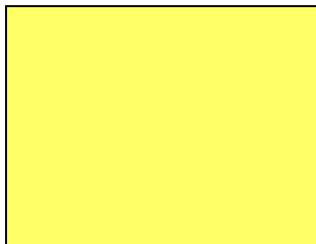
WE WILL CHANGE



WE WILL MEASURE OR OBSERVE

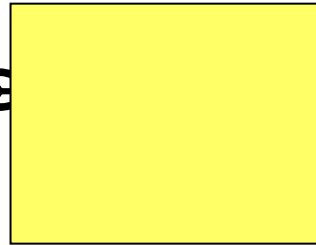


**WE WILL KEEP THESE THINGS
THE SAME:**



OUR QUESTION

HOW DOES CHANGE



AFFECT TO



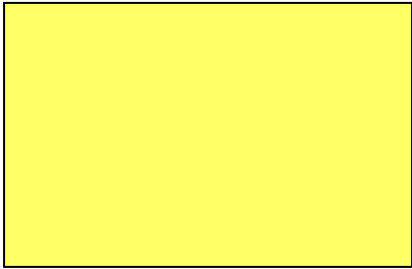
?

MY PREDICTION

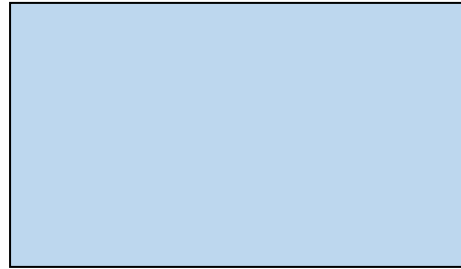
I THINK _____

BECAUSE _____

TABLE OF RESULTS



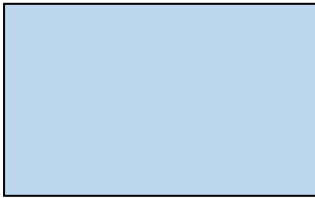
*(WHAT WE CHANGED)
MEASURED)*



(WHAT WE

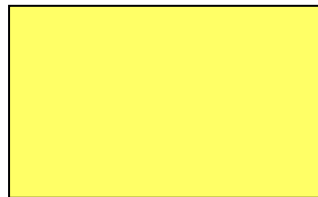
HOW COULD YOU IMPROVE THE QUALITY OF YOUR
SET OF RESULTS?

GRAPH OF RESULTS



*(WHAT
WE
MEASURE
D)*

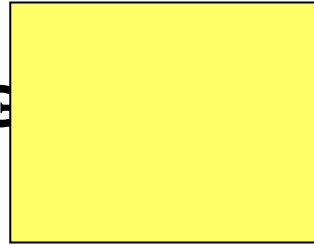
BAR GRAPH OR LINE
GRAPH?



*(WHAT WE
CHANGED)*

CONCLUSIONS

WHEN WE CHANG



THE



_____.

CAN YOU WRITE YOUR
CONCLUSION USING AN 'ER'
SENTENCE?

MY SCIENTIFIC EXPLANATION FOR
THIS:

THE ANOMALIES I NOTICED WERE:

I THINK THIS WAS BECAUSE:

IF I REPEATED THIS INVESTIGATION, I
WOULD _____ TO TRY AND
AVOID THIS ANOMALY.